

LESSON PLAN

INTRODUCTION

- A. **Course Title:** Police Pursuit Emergency Vehicle Operations
{In compliance with the "Safe Pursuit Act"
Legislative House Bill #30}

Instructional Goals:

1. Upon completion of this block of Instruction, the student will have a fundamental understanding of the dynamics and decision processes of initiating a pursuit, terminating a pursuit, and a successful conclusion of a high speed pursuit, including the documentation and review or analysis of the pursuit.

Instructional Objectives:

Upon completion of this course, the participants will be able to:

1. Discuss when to initiate a High Speed Pursuit
2. Discuss when to terminate a High Speed Pursuit
3. Understand the necessity of constant evaluation of risks due to condition of the vehicle (s), driver, roadway, weather, vehicle and pedestrian traffic during a high speed pursuit.
4. Gain an understanding of the need to evaluate the dangers to uninvolved motorists and bystanders (innocent third parties) during a high speed pursuit.
5. Discuss the number of Law Enforcement Units permitted to participate in the High Speed pursuit.
6. Discuss the responsibilities of the primary, secondary and supervisory Law Enforcement units during a High Speed pursuit.
7. Understand the proper communication and coordination procedures when a High Speed pursuit approaches and enters another Law Enforcement Agency's jurisdiction, to include tribal jurisdictions.
8. Gain a fundamental understanding of employing sound driving tactics during a High Speed pursuit.
9. Discuss the necessity of communications during a High Speed pursuit.
10. Discuss the need to properly employ sound decision making and tactics for apprehending suspect (s) upon the conclusion of a High Speed pursuit.

Performance Objectives And Instructional Cues	OUTLINE AND PRESENTATION
	<p>11. Discuss and understand the roles and responsibilities of a supervisor during a High Speed pursuit.</p> <p>12. Discuss the tactics of blocking, ramming (PITT) boxing and roadblocks during a High Speed pursuit.</p> <p>13. Understand some of the alternative methods and technologies for apprehending suspects during a High Speed pursuit.</p> <p>14. Relate the necessity for completing comprehensive and timely reports, evaluation and analysis upon the conclusion of a High Speed pursuit.</p> <p>15. Discuss and understand the necessity of having a thorough knowledge of your Departmental pursuit policies.</p> <p>Instructional Methods: Instructor led classroom discussion, white board scenarios, Police pursuit and the Michelle Norton videos and power point presentation, (optional practical driving exercises)</p> <p>Handouts: 46th Legislative House Bill # 30, Brower vs. Inyo County (489 U.S. 593 1989) case law, power point out line pages.</p> <p>Estimated Time: 8 hours</p> <p>Bibliography and Resources: State of New Mexico 46th legislature House Bill #30, Introduced by John Heaton, National Institute of Justice Police Pursuit/Policies and Training, ALERT International, In the Line of Duty, U.S. Supreme Court 489 U.S. 593, (1989), NMDPS Emergency Vehicle Operators Course.</p> <p>Instructor: _____ Presentation Date: _____</p> <p>Prepared by: Agent Brian Coss Date:<u>December 3, 2003</u></p> <p>Approved by:_____ Date:_____</p> <p>Revised:_____</p>

**Performance Objectives
And Instructional Cues**

OUTLINE AND PRESENTATION

See attached course Instructions...